

## Helping Holden: The Use of a Simulated Fictional Character Patient Interview in a Doctoral Classroom

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### Introduction

- Simulated patient role-plays (SRPs) are used in a variety of medical and psychiatry programs. This experiential learning is generally accepted as positive development for training.
- Holden Caulfield: a rebellious teenager with identity issues, detached world views, and a history of psychological trauma.

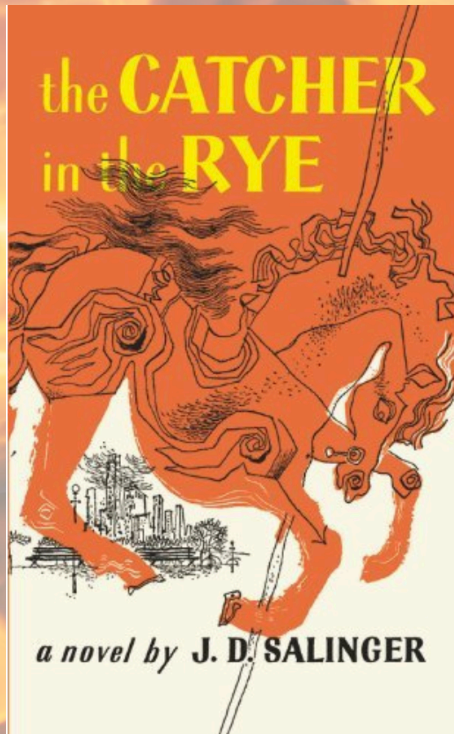
### Method

- A total of 63 doctoral students watched a video where Holden was evaluated by a clinical psychologist.
- After the viewing, students anonymously completed the Teaching Media Feedback Form which consists of four questions on a 5-point Likert scale evaluating student perceptions of the engagingness, usefulness, enjoyability and instructional value of the video.

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## Fictional characters make didactic learning engaging and fun in forward thinking clinical training



### Results

- A one-way between groups unweighted means ANOVA was calculated to discern differences in mean ratings of items.
- The results revealed no statistical differences between students' ratings on engagingness ( $M=3.97$ ), usefulness ( $M=3.90$ ), enjoyability ( $M=3.80$ ) and instructional value ( $M=3.81$ ).

### Conclusion

- Simulated patient role-plays were found to be a clinically relevant and a powerful teaching tool.
- SRP's enhance students' interpersonal, communication, cognitive skills and overall clinical expertise. It is recommended that they be incorporated used in graduate clinical psychology programs.

### References

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